



# St Joseph Integrated Secondary School

A CATHOLIC BOARDING SCHOOL AT BENGA - NKHOTAKOTA

VACANCY

## 2026 - TEACHER RECRUITMENT

Location: **Benga, Nkhotakota District, Malawi**  
Management: **Missionary Community of St. Paul the Apostle (MCSPA)**  
Administration: **Sisters of the Holy Family of Bordeaux**  
Motto: **"DUC IN ALTUM" (Cast into the Deep)**

### ABOUT OUR SCHOOL

St. Joseph Integrated Secondary School is a Catholic institution founded in 2025, committed to transforming society through holistic education. We stand on five foundational pillars: Faith Formation and Moral Development, Academic Excellence with Local Relevance, Holistic Human Development, Community Service and Social Justice, and Sustainable Resource Stewardship.

Our vision is the "Transformation of society and humanity by producing citizens who are grounded in the truth and rooted in Catholic values with a spirit of service and respect for others."

### TEACHING OPPORTUNITIES AVAILABLE

#### 1. MATHEMATICS AND COMPUTER TEACHER

Department: **Mathematics and Sciences**  
Position: **Full-time Teaching Position**

##### Key Responsibilities:

- Deliver rigorous mathematics and physics curricula meeting and exceeding national standards
- Integrate Catholic values and ethical decision-making into mathematical and scientific problem-solving
- Develop critical thinking skills applicable to rural development challenges
- Support students in both academic preparation and practical applications
- Participate in vocational training integration (financial literacy, business mathematics, applied physics)
- Connect physics principles to sustainable energy and rural technology solutions

##### Alignment with Our Pillars:

- **Academic Excellence:** Pursue intellectual achievement tailored to Malawian context
- **Holistic Development:** Nurture logical thinking and problem-solving capabilities

- **Local Relevance:** Apply mathematical and scientific concepts to community development projects
- **Sustainable Stewardship:** Integrate renewable energy and sustainable technology concepts

#### 2. GEOGRAPHY AND HISTORY TEACHER

Department: **Social Studies**  
Position: **Full-time Teaching Position**

##### Key Responsibilities:

- Deliver comprehensive geography and history curricula with local and global perspectives
- Integrate Catholic social teaching with historical and geographical contexts
- Connect geographical knowledge to environmental stewardship and climate change
- Explore historical foundations of Malawian society and Catholic presence in Africa
- Develop critical thinking about social justice issues through historical analysis
- Support understanding of global citizenship and cultural diversity
- Link geographical concepts to sustainable development and resource management

##### Alignment with Our Pillars:

- **Community Service:** Develop understanding of social justice and civic responsibility
- **Environmental Stewardship:** Connect geography to sustainable resource management
- **Faith Formation:** Explore Catholic social teaching through historical and geographical contexts
- **Local Relevance:** Understanding Malawian history and geography for community development.

### 3. ENGLISH AND HOLISTIC EDUCATION TEACHER

Department: **Languages and Holistic Education**  
Position: **Full-time Teaching Position**

#### Key Responsibilities:

- Develop strong communication skills essential for leadership and community engagement
- Integrate Catholic literature and moral themes into language instruction
- Lead integrated Catholic values education across all subjects
- Coordinate spiritual formation and moral development programs
- Facilitate termly retreats and spiritual guidance
- Prepare students for effective advocacy and community service
- Support multilingual development coordination
- Foster critical analysis of social structures through literature

#### Alignment with Our Pillars:

- **Faith Formation:** Use literature to explore moral development and Catholic values
- **Community Service:** Develop communication skills for effective community leadership
- **Holistic Development:** Nurture effective communication and spiritual growth across all dimensions
- **Academic Excellence:** Provide strong foundation in English language and literature

### 4. AGRICULTURE AND ANIMAL HUSBANDRY/BIOLOGY TEACHER

Department: **Mathematics and Sciences**  
Position: **Full-time Teaching Position**

#### Key Responsibilities:

- Deliver integrated agricultural sciences with practical animal husbandry applications
- Lead sustainable agriculture and livestock management vocational training programs
- Coordinate organic farming projects, student-maintained gardens, and animal care facilities • Teach environmental stewardship and conservation practices
- Connect biological knowledge to local ecosystem and agricultural challenges
- Develop entrepreneurship skills in agricultural and livestock sectors

#### Alignment with Our Pillars:

- **Sustainable Stewardship:** Develop responsible care for creation and agricultural resources
- **Academic Excellence:** Bridge theoretical knowledge with practical agricultural applications • Local Relevance: Address farming and livestock challenges specific to Nkhotakota District • Community Service: Prepare students to serve rural agricultural communities

### GENERAL REQUIREMENTS FOR ALL POSITIONS

#### Essential Qualifications:

- Bachelor's degree in relevant subject areas
- Teaching qualification/certification recognized in Malawi
- Teacher Practicing Licence from TCM and Certificate of Teacher Registration from TCM
- Commitment to Catholic education and values
- Experience in secondary education
- Understanding of Malawian educational context

#### Desired Qualities:

- **Faith Commitment:** Not necessarily a Catholic but strong alignment with Catholic educational mission
- **Service Orientation:** Heart for community service and social justice
- **Adaptability:** Ability to work in resource-constrained rural setting
- **Innovation:** Creative approaches to overcoming educational challenges
- **Collaboration:** Team-working skills for interdisciplinary integration
- **Cultural Sensitivity:** Respect for local traditions and customs

#### Key Competencies:

- Ability to integrate values across curriculum
- Skills in differentiated instruction for diverse learner needs
- Commitment to inclusive education (including students with special needs)
- Environmental consciousness and sustainability awareness
- Community engagement and partnership building

## WHAT WE OFFER

### Professional Growth:

- Integration with MCSPA educational philosophy and practices
- Collaboration with international institutions and communities
- Leadership development opportunities
- Regular spiritual formation and retreat programs

### Compensation and Benefits:

- Competitive salary aligned with Malawian teaching standards
- House allowance
- Participation in school meal programs
- Health and wellness support
- Spiritual retreat opportunities

## OUR COMMITMENT TO TEACHERS

Following our motto “Duc in Altum” (Cast into the Deep), we challenge our teachers to:

- Pursue deep rather than superficial teaching approaches
- Develop both practical skills and spiritual growth in students
- Embrace educational challenges with courage and commitment
- Go beyond conventional teaching to help students reach full potential

We provide:

- **Holistic Support:** Professional, personal, and spiritual development
- **Community:** Integration into our educational community
- **Purpose:** Meaningful work contributing to societal transformation
- **Growth:** Opportunities for leadership and specialized development

## APPLICATION PROCESS

### Application Requirements:

**Cover Letter:** Explain your calling to education and alignment with our five pillars

**Curriculum Vitae:** Detailed educational and professional background (please indicate your salary expectation).

**Teaching Philosophy Statement:** Personal approach to

education and integration of faith

**Academic Transcripts:** Official copies of all Essential qualifications and requirements mentioned above

**References:** Three professional references (including one from religious/pastoral source if applicable)

**Criminal Background Check:** Recent clearance certificate

### Selection Process:

**Document Review:** Assessment of qualifications and alignment with school mission

**Written Assessment:** Subject knowledge and pedagogical understanding

**Teaching Demonstration:** Practical lesson delivery with integration of Catholic values

**Interview Panel:** Discussion with school leadership and MCSPA representatives

**Reference Verification:** Confirmation of professional and personal suitabilities

## APPLICATION DETAILS

Application Deadline: **18th July 2026**

Start Date: **Mid-September 2026**

Contract Period: **Initial 2-year renewable contract**

Submit Applications to:

**St. Joseph Integrated Secondary School,  
PO Box 135, Salima**

Email: **stjosephsecondary.benga@mcspa.org** and **mcspa.recruitment@mcspa.org**

## SAFEGUARDING COMMITMENT

St. Joseph Integrated Secondary School is committed to safeguarding and promoting the welfare of all students and vulnerable adults. All appointments are subject to satisfactory safeguarding checks including enhanced criminal background verification. We maintain zero tolerance for all forms of abuse and are committed to creating a safe, nurturing environment for all students and staff.

St. Joseph Integrated Secondary School: Transforming lives through education that integrates academic excellence, practical skills, and Catholic values through our five foundational pillars.

“DUC IN ALTUM” - Cast into the Deep

We invite passionate educators to join our mission of transforming society through holistic, Catholic education that serves the needs of rural Malawi while preparing students for global opportunities.